Reading Assignment
Journal Entry, Tracking, and Goal Update

Directions:
1. Read all of these directions before beginning this assignment.
2. In your Reading Journal, skip a line from the previous entry and write “Goal Update”, centered on the line, as the title for the assignment. Write the date to the right of the title.
3. Trim a tracking sheet and attach it in your journal.
4. Fill out the top part of the sheet, entirely. If you read more than one book during the week, be sure to write the name and author of each one on the sheet. You do not need a separate tracking sheet for each book.
5. As you read throughout the week, record the pages and number of minutes that you read each day on the tracking sheet. Make sure you write the date for each day of the week on the tracking sheet. The minimum number of minutes to read per day, on average, is 40. You may include the 20 minutes of silent reading time you have in class on your sheet, if you were in class and actually reading.
6. Choose one of the levels for the assignment listed below. Remember to choose a level at which you need additional practice, but also challenge yourself to go a bit higher. If you choose to complete the assignment at a level which the teacher does not feel challenges you enough, you may be asked to re-do the assignment at a different level.
7. Write the level at which you chose to complete this assignment, including a brief explanation about why you chose the level you did.
8. Complete the rest of the assignment for the level which you chose.
9. After completing the assignment, re-read what you have written, making any necessary corrections or changes. You should be turning in your BEST work.
10. Mark the date on which you completed this assignment on your work plan.
11. Turn your Reading Journal into your mailbox on Thursday. This should not be turned in earlier because you are to be reading and recording your reading every day of the week.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write a minimum of one full paragraph (5-8 sentences) summarizing one of the passages which you read this period in your book. You must give enough detail to make your reader want to check out your book, but not so much that your reader doesn’t feel the need to check it out.</td>
<td>Write a minimum of one full paragraph (5-8 sentences) explaining why you either like or do not like one of the passages which you read this period in your book. You must support your choice by using examples from the text. You must also give valid, specific reasons why you do or do not like the passage.</td>
<td>Write a minimum of one full paragraph (5-8 sentences) explaining a personal connection you feel with something that happened in one of the passages which you read this period in your book. You must give specific details regarding the connection and use the text to support your connection.</td>
<td>Write a minimum of one full paragraph (5-8 sentences) explaining a lesson you can make to the world with something that happened in one of the passages which you read this period in your book. You must give specific details regarding the connection and use the text to support the lesson.</td>
<td>Write a minimum of one full paragraph (5-8 sentences) explaining a lesson that you feel the author is trying to teach you in one of the passages which you read this period in your book. You must give specific details regarding the lesson and use the text to support the lesson.</td>
</tr>
</tbody>
</table>

***If you have another idea about how to reflect on your reading besides the ones listed above, please see the teacher to discuss it. ☺