

## Three Year Olds

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	Fairview % proficient 10/1/2018 Baseline data	Fairview % proficient 12/10/18	Fairview % Proficient 4/8/19	Growth	Fairview % Proficient 10/1/2018 Baseline data	Fairview % Proficient 12/10/18	Fairview % Proficient 4/8/19	Growth
Pre-K Common Formative Math								
Rote counting	61.8%	80%	87.5%	<b>+25.7%</b>	63.8%	88.9%	100%	<b>+36.2%</b>
1:1 correspondence	82.4%	92%	93.8%	<b>+11.4%</b>	82.6%	91.1%	100%	<b>+17.4%</b>
Recognizes numbers	29.4%	60%	75%	<b>+45.6%</b>	40.6%	64.4%	100%	<b>+59.4%</b>
Geometric shapes	70.6%	92%	93.8%	<b>+23.2%</b>	79.7%	95.6%	100%	<b>+20.3%</b>
Pre-K Common Formative Language and Literacy								
Letter knowledge	32.4%	64%	75%	<b>+42.6%</b>	21.7%	66.7%	100%	<b>+78.3%</b>
Letter sounds	26.5%	60%	43.8%	<b>+17.3%</b>	21.7%	71.1%	66.7%	<b>+45%</b>
Writing	41.2%	88%	93.8%	<b>+52.6%</b>	50%	80%	100%	<b>+50%</b>

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*Please scroll down, there are 4 pages*

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ELS-Early Learning Scale	Fairview % proficient in ranges 3-5 9/27/18 Baseline data	Fairview % proficient in ranges 3-5 2/4/19	Fairview % proficient in ranges 3-5 5/10/19	Growth	Fairview % proficient in ranges 3-5 9/27/18 Baseline data	Fairview % proficient in ranges 3-5 2/4/19	Fairview % proficient in ranges 3-5 5/10/19	Growth
Speaking	52%	72%	84%	<b>+32%</b>	79%	87%	97%	<b>+18%</b>
Story retelling	29%	57%	74%	<b>+45%</b>	63%	82%	92%	<b>+29%</b>
Functional counting	45%	69%	79%	<b>+34%</b>	76%	93%	97%	<b>+21%</b>
Language manipulation	29%	50%	70%	<b>+41%</b>	51%	71%	88%	<b>+37%</b>
Alphabetic awareness	31%	52%	71%	<b>+40%</b>	57%	82%	91%	<b>+34%</b>
Print knowledge	41%	71%	79%	<b>+36%</b>	75%	87%	95%	<b>+20%</b>
Composing	30%	56%	73%	<b>+43%</b>	65%	81%	95%	<b>+30%</b>
<b>Production-School SMART Goal</b>	<b>20%</b>	<b>50%</b>	<b>69%</b>	<b>+49%</b>	<b>60%</b>	<b>84%</b>	<b>92%</b>	<b>+32%</b>
Algebraic thinking	19%	45%	67%	<b>+48%</b>	48%	76%	86%	<b>+38%</b>

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Classification	44%	78%	90%	<b>+46%</b>	76%	92%	99%	<b>+23%</b>
Identifying and using shapes	33%	62%	92%	<b>+59%</b>	60%	86%	92%	<b>+32%</b>
Measurement-School SMART Goal	22%	48%	90%	<b>+68%</b>	40%	79%	90%	<b>+50%</b>
Numerical operations	18%	46%	66%	<b>+48%</b>	44%	77%	90%	<b>+46%</b>
Written numbers	25%	52%	67%	<b>+42%</b>	55%	83%	93%	<b>+38%</b>
Investigation	15%	29%	51%	<b>+36%</b>	37%	60%	84%	<b>+47%</b>
Observation and reporting	15%	37%	53%	<b>+38%</b>	42%	69%	86%	<b>+44%</b>
Prediction	21%	50%	63%	<b>+42%</b>	43%	64%	91%	<b>+48%</b>
Quality and attributes of cooperative play	60%	81%	87%	<b>+27%</b>	84%	93%	97%	<b>+13%</b>
Quality and attributes of engagement and exploration	82%	90%	92%	<b>+10%</b>	95%	96%	98%	<b>+3%</b>
Quality and attributes of sociodramatic play	55%	83%	89%	<b>+34%</b>	86%	91%	97%	<b>+11%</b>

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Independent behavior	54%	76%	84%	<b>+30%</b>	82%	92%	96%	<b>+14%</b>
Prosocial behavior	64%	82%	90%	<b>+26%</b>	87%	94%	98%	<b>+11%</b>
Regulations of emotions and behavior	61%	75%	81%	<b>+20%</b>	80%	88%	95%	<b>+15%</b>
Social problem solving	45%	68%	79%	<b>+34%</b>	63%	79%	91%	<b>+28%</b>