LA Assignment M
Sentence Diagramming 4

Directions:

1. Read all of these directions before beginning the assignment.
2. In your Language Arts Notebook, on the next blank page in the assignments section, write “Sent Diag 4” at the top, as the title for the assignment. Write the date in the upper right-hand corner of the page.
3. Choose one of the levels for the assignment listed below. Underneath your title, write the level at which you have chosen to complete this assignment and a brief explanation about why you chose the level you did.
4. Remember to choose a level at which you need additional practice, but also challenge yourself to go a bit higher. If you choose to complete the assignment at a level which the teacher does not feel challenges you enough, you may be asked to re-do the assignment at a different level.
5. After completing the assignment, re-read what you have written, making any necessary corrections or changes. You should be turning in your BEST work.
6. Mark the date on which you completed this assignment on your work plan.
7. Turn your Language Arts Notebook into your mailbox as soon as you have completed the assignment, but no later than the due date listed on your work plan.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
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<tbody>
<tr>
<td>For this level, copy each sentence below and diagram the simple subject and simple predicate only. You will not include all of the words in the sentence in your diagram.</td>
<td>For this level, copy each sentence below and diagram the simple subject and simple predicate, as well as any adjectives and articles. You will not include all of the words in the sentence in your diagram.</td>
<td>For this level, copy each sentence below into your notebook and diagram the simple subject, simple predicate, any adjectives and articles, as well as any adverbs. You should have every word in the sentences in your diagram.</td>
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Sentences:
1. The very talkative woman and her best friend laughed loudly.
2. My mom and I were running yesterday.
3. The furry, black kitty was purring and eating.
4. The students were working diligently and quietly.
5. The giant, green frog hopped suddenly.
6. Ms. D.’s famous cookies will be served shortly.