

Rockford Public Schools - District 205 Elementary Report Card - Kindergarten

Performance Descriptors	
4	Exceeds standards
4M	...Modifications in level of curriculum
4A	...Accommodations in delivery of instruction
4+	...Modifications and Accommodations
3	Meets standard
3M	...Modifications in level of curriculum
3A	...Accommodations in delivery of instruction
3+	...Modifications and Accommodations
2	Does not yet meet standard
2M	...Modifications in level of curriculum
2A	...Accommodations in delivery of instruction
2+	...Modifications and Accommodations
1	Warning - significantly below standard
1M	...Modifications in level of curriculum
1A	...Accommodations in delivery of instruction
1+	...Modifications and Accommodations
NA	Standard not addressed
ABV	Reading Above expected level for current grade
AT	Reading At expected level for current grade
BLW	Reading Below expected level for current grade

Academic Readiness and Engagement	Trimester		
	1	2	3
Prepared			
Participates			
Collaborates			
Life Readiness	Trimester		
	1	2	3
Respectful			
Responsible			
Safe			

Planning Inquiries and Solving Problems: Inquiry Skills, Science and Engineering Practices, and Standards for Mathematical Practice.	Trimester		
	1	2	3
Asking Questions and Making Sense of Problems: Makes sense of problems, constructs compelling questions, and determines helpful types of sources.			
Gathering Sources and Using Evidence: Gathers sources to use as evidence in order to support claims.			
Communicating Conclusions and Taking Evidence-Based Action: Makes informed inferences, determines actions supported by evidence, and is able to critique the reasoning of others.			
Perseverance and Growth Mindset: Demonstrates perseverance throughout the learning process, seeking assistance and guidance in the face of adversity.			

READING LEVEL	Trimester		
	1	2	3
At this time, your child's reading level for his/her grade is: ABV-Above Expected Level, AT-At Expected Level, BLW-Below Expected Level			

Integrated Literacy	Trimester		
	1	2	3
Crosscutting Concepts: Analyzes texts, multimedia, and first-hand experiences through appropriate Crosscutting Concept in order to make predictions or to draw inferences.			
Science Concepts: Understands the concepts of life, physical, and earth/space science, and their interconnectedness.			
Social Science Concepts: Understands the concepts of civics, economics and financial literacy, geography, history, and their interconnectedness.			
Reading Concepts: Reads closely to determine key ideas and details in a variety of grade level texts.			
Reading Concepts: Uses knowledge of words to understand texts.			
Reading Concepts: Integrates various print and digital resources to make connections, comparisons, and understand texts.			

Foundational Literacy	Trimester		
	1	2	3
Fluency: Reads emergent-reader texts with purpose and understanding.			
Print Concepts: Demonstrates understanding of the organization and basic features of print.			
Phonological Awareness: Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words.			

Writing	Trimester		
	1	2	3
Uses a combination of drawing, dictating, and writing to compose opinion pieces. Tells a reader the topic or the name of the book they are writing about and states an opinion or preference about the topic or book.			
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts. Names what they are writing about and supplies some information about the topic.			
Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events. Tells about the events in the order in which they occurred, and provides a reaction to what happened.			
With guidance and support from adults, responds to questions and suggestions from peers and adds details to strengthen writing as needed.			
With guidance and support from adults, explores a variety of digital tools to produce and publish writing, including collaboration with peers.			
Participates in shared research and writing projects.			
With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.			
Demonstrates use of standard English grammar when writing or speaking.			

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MATHEMATICS	Trimester		
	1	2	3
Knows number names and the count sequence up to 100 by ones and tens.			
Counts to tell the number of objects in a group up to 20.			
Compares numbers up to 10.			
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from.			
Works with numbers 11-19 to gain foundations for place value.			
Describes and compares measurable attributes of shapes.			
Classifies objects and counts the number of objects in each category.			
Identify and describe shapes.			
Analyze, compare, create, and compose shapes.			

MUSIC	Trimester		
	1	2	3
Create: Creates and develops personal musical ideas.			
Perform: Interprets, refines, and presents musical selections.			
Respond: Responds to music using a variety of strategies.			
Connect: Explores connections between music and the world.			

VISUAL ART	Trimester		
	1	2	3
Create: Conceptualizes and generates artistic work.			
Present & Respond: Explores and demonstrates the relationship between art and the world.			
Connect: Applies criteria to analyze and interpret art.			

PHYSICAL EDUCATION	Trimester		
	1	2	3
Movement: Demonstrates understanding of movement patterns and concepts.			
Physical Fitness: Identifies health-enhancing activities and describes the effects of physical activity on the body.			
Team Building: Follows directions and demonstrates safe movement during activities and gameplay.			

ATTENDANCE	T1	T2	T3	Total
Days Present				
Days Absent				
Times Tardy				

COMMENTS / SUGGESTIONS: 1st TRIMESTER
Comments for Trimester 1

COMMENTS / SUGGESTIONS: 2nd TRIMESTER
Comments for Trimester 2

COMMENTS / SUGGESTIONS: 3rd TRIMESTER
Comments for Trimester 3